

Stokes School Assessment Data Fall 2021

Nov 18, 2021



Elsie Whitlow Stokes

Community Freedom Public Charter School

HISTORY HERSTORY #OURSTORY

20+

Agenda

- Overview of Assessments
- 2021 NWEA Data
- Overview of NWEA Report
- Information about Responses & Interventions
- Q & A

Norms

- Presentation will be recorded – you're welcome to turn your video off if you desire
- Please drop questions in the chat as they come up. We will have time to answer them throughout and at the end.

Assessments Administered in Fall

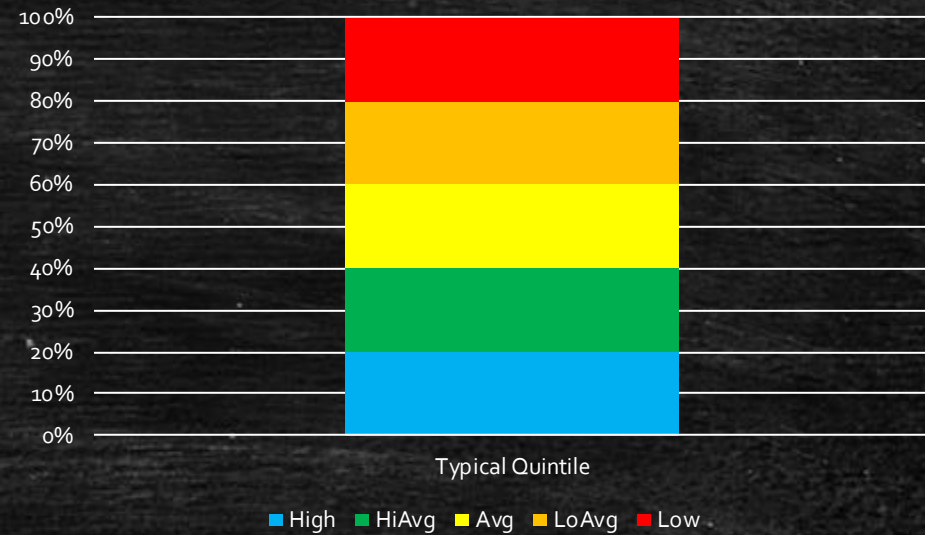
Assessment	Purpose	Grades	Timeline
DIBELS (Dynamic Indicators of Basic Early Literacy Skill)	DIBELS is a series of short tests that assess K-8 literacy. It is a set of procedures and measures for assessing the acquisition of a set of K-8 literacy skills, such as phonemic awareness, alphabetic principle, accuracy, fluency, and comprehension.	K-5th	Assessment delivered in September.
F & P* (Fountas and Pinnell) in English and Spanish	Fountas and Pinnell and GB+ assess students' reading levels in English, French and Spanish. Teachers use this information to differentiate reading instruction and track student progress in reading in all three languages. The publisher provides benchmarks and goals, and Stokes tracks both benchmark attainment and progress.	K-5th	Assessment delivered in October and November
GB+ in French	*During the first grading period at the BK Campus, F & P is only given if students test below grade level in DIBELS. Due to some unavailability of GB+ testing materials, some assessments were not administered in the fall.		
NWEA (Northwest Evaluation Assessment)	NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. Used as a screener and progress monitoring tool in reading and math. The publisher provides benchmarks and goals, and Stokes tracks both benchmark attainment and progress.	K-5th	Assessment delivered in September/October.

Percentiles and Quintiles

What is a percentile?

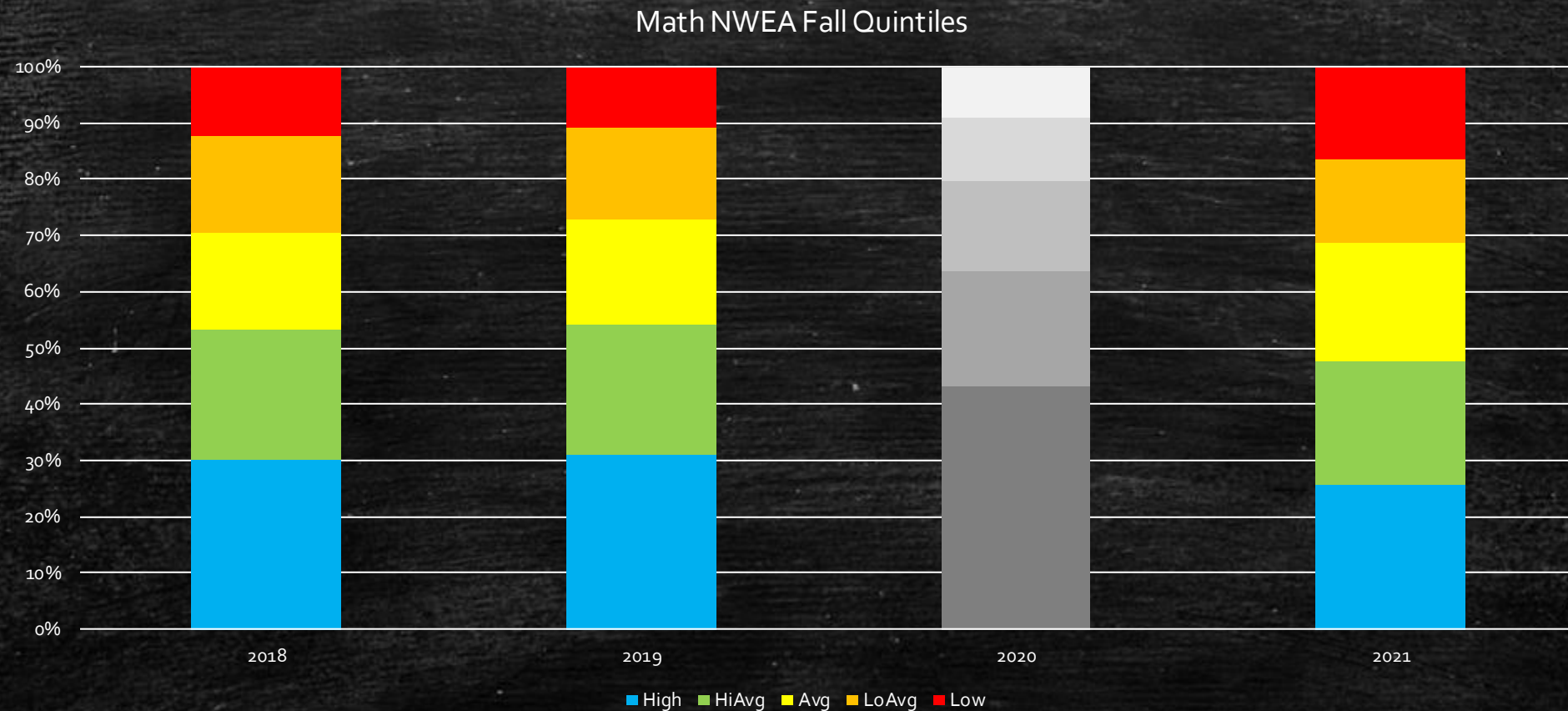


What is a quintile?

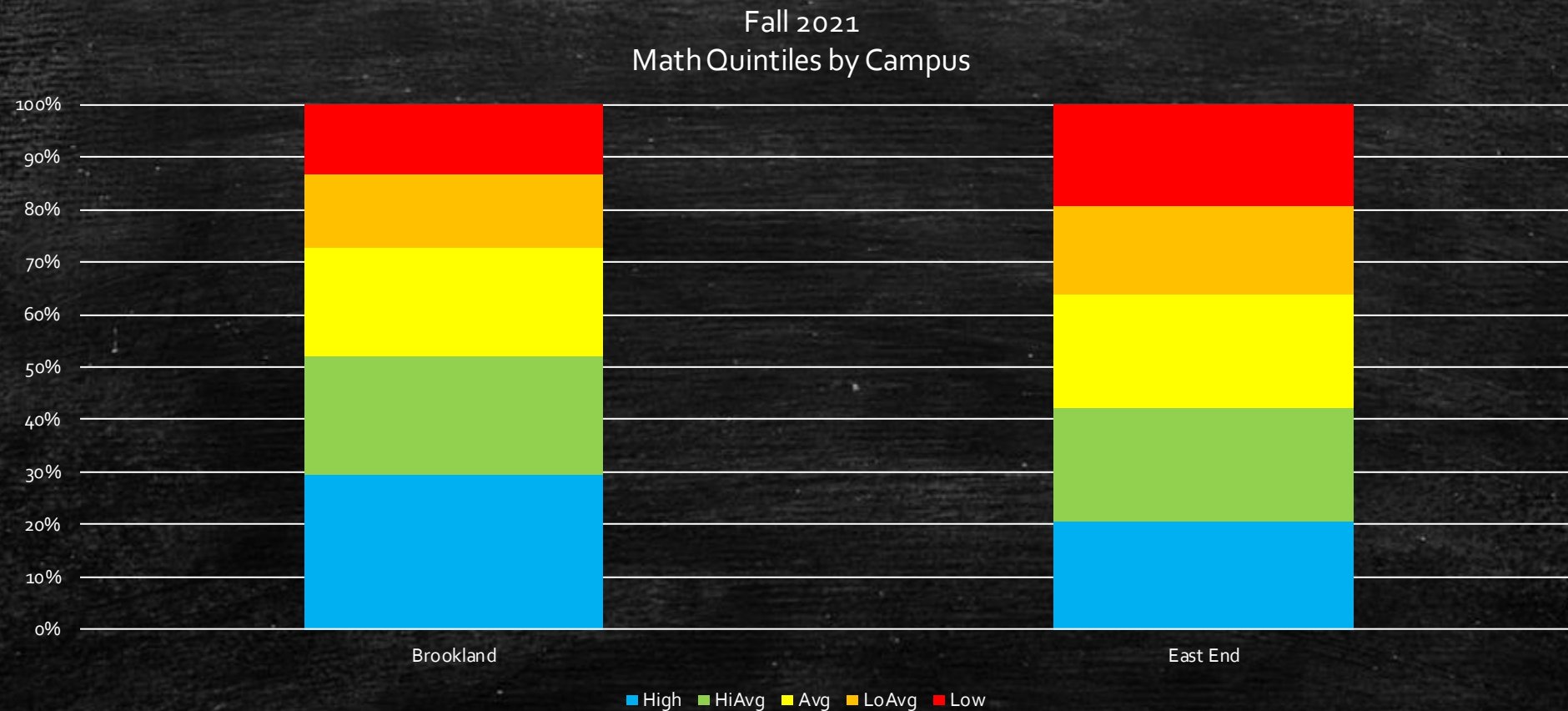


Math NWEA Data: Fall 2018-2021

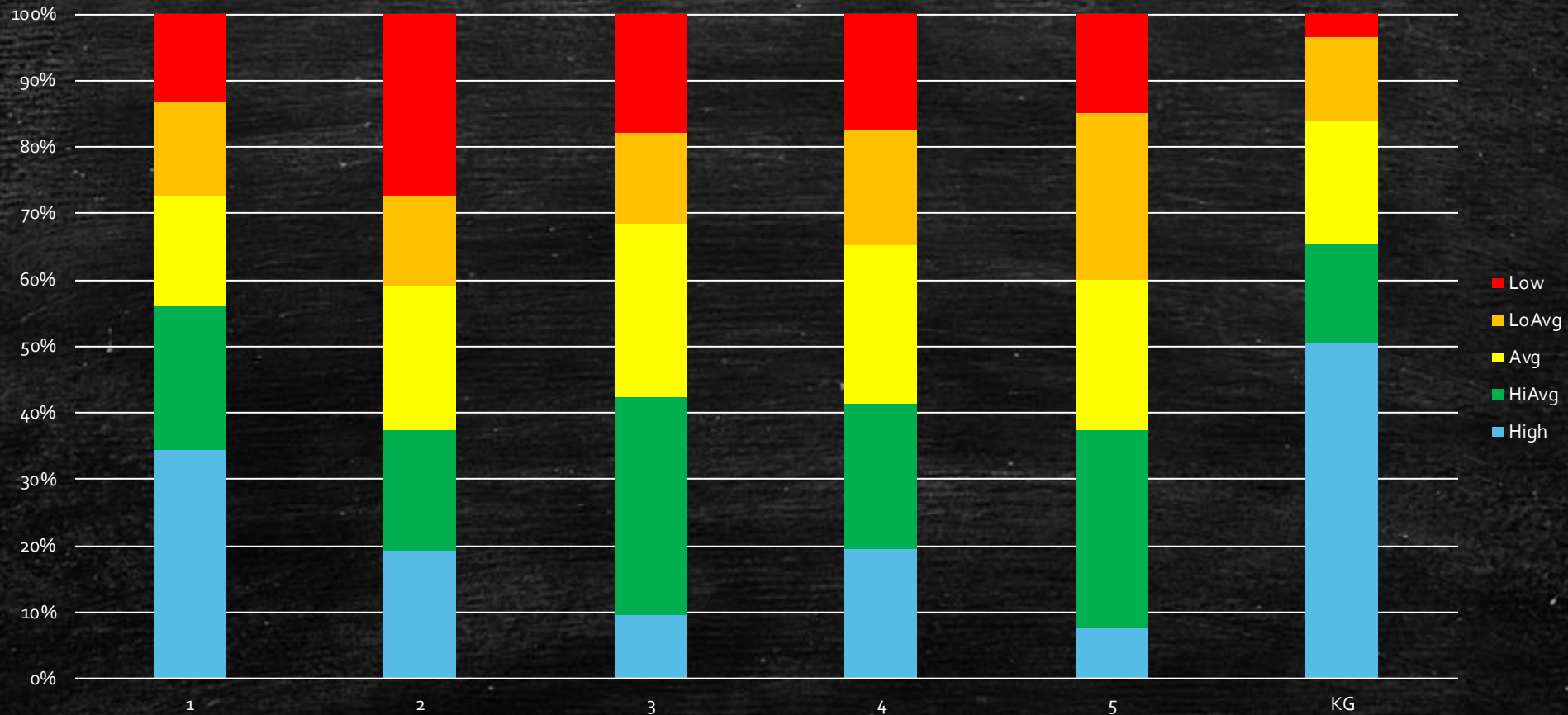
Achievement Quintiles



Math NWEA Data: Achievement Quintiles by Campus

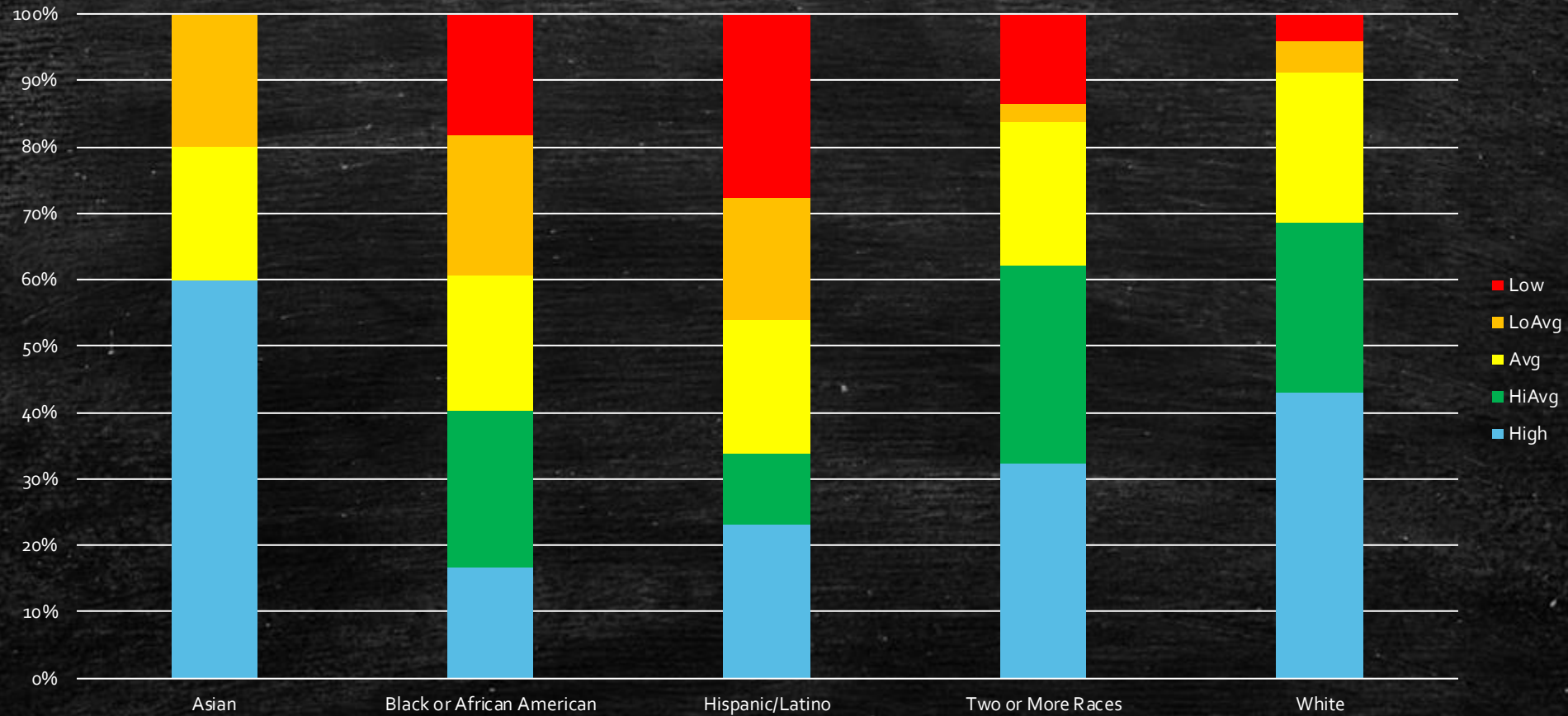


Math NWEA Data: Achievement Quintiles

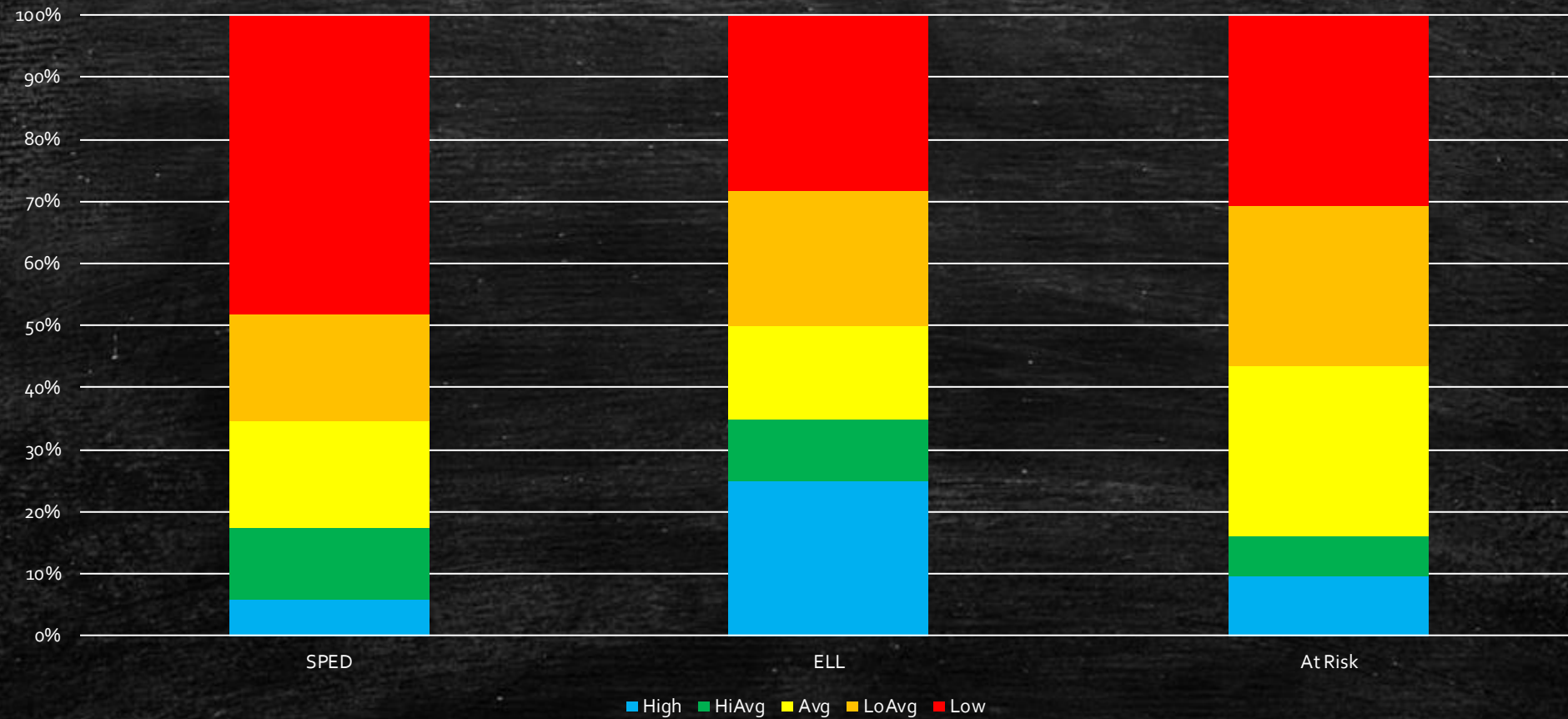


Math NWEA Data: Achievement Quintiles

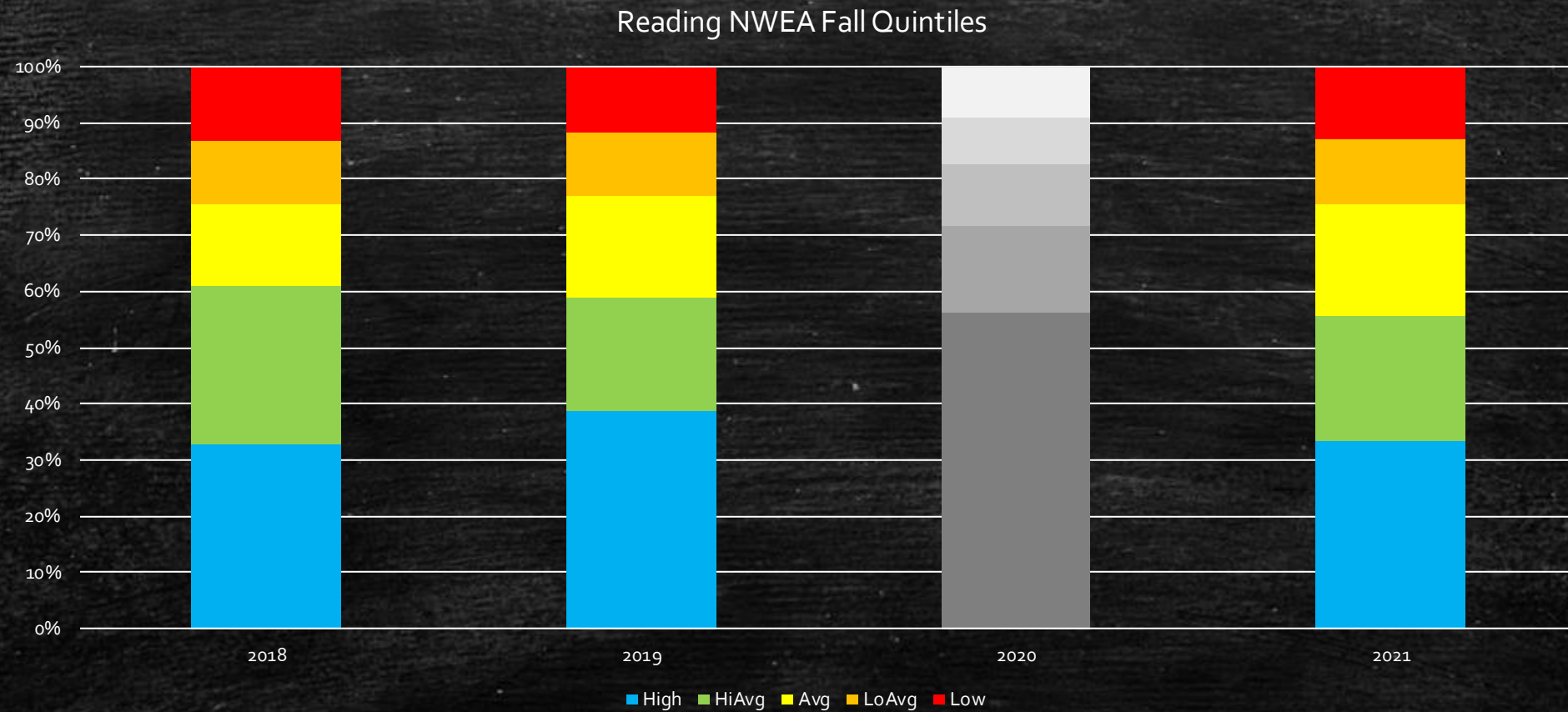
Race/Ethnicity



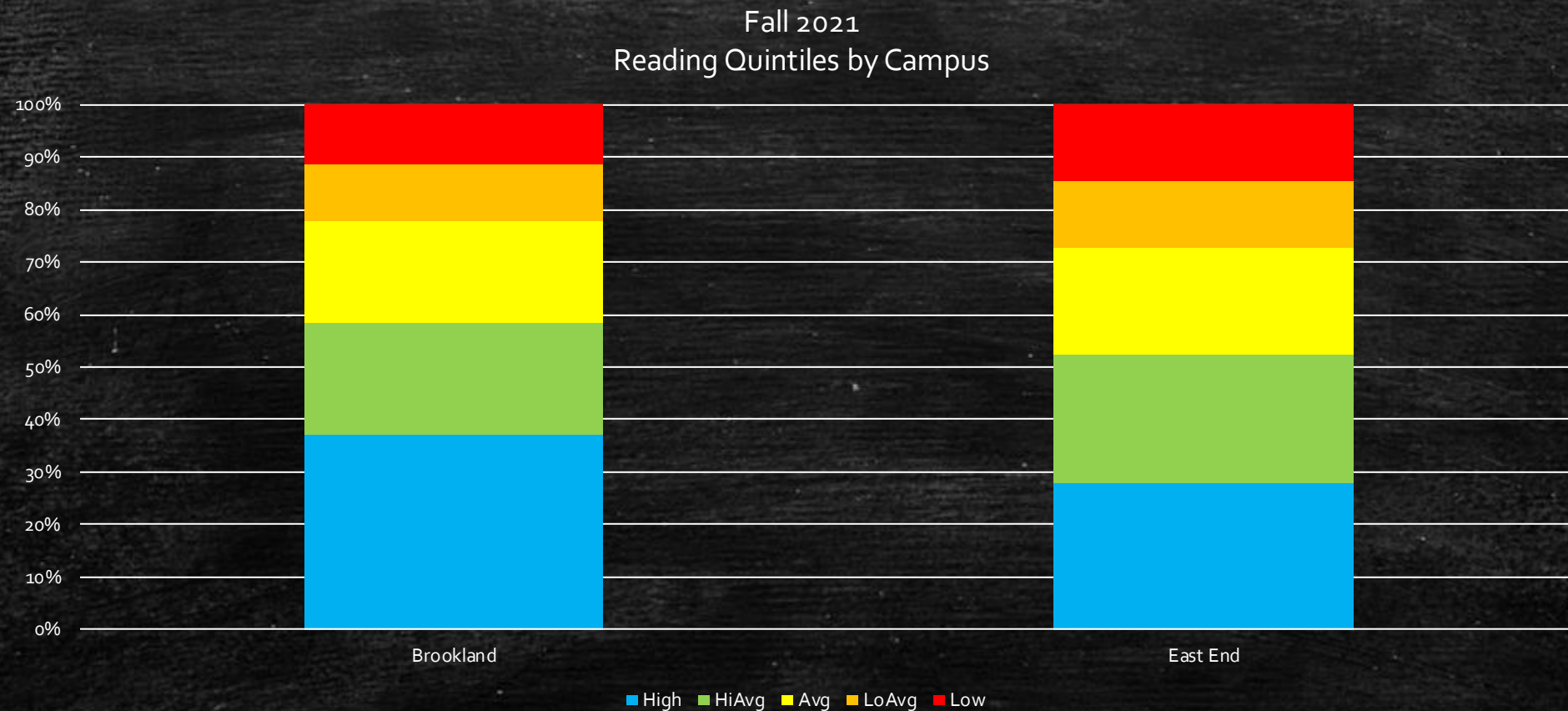
Math NWEA Data: Achievement Quintiles Subgroups



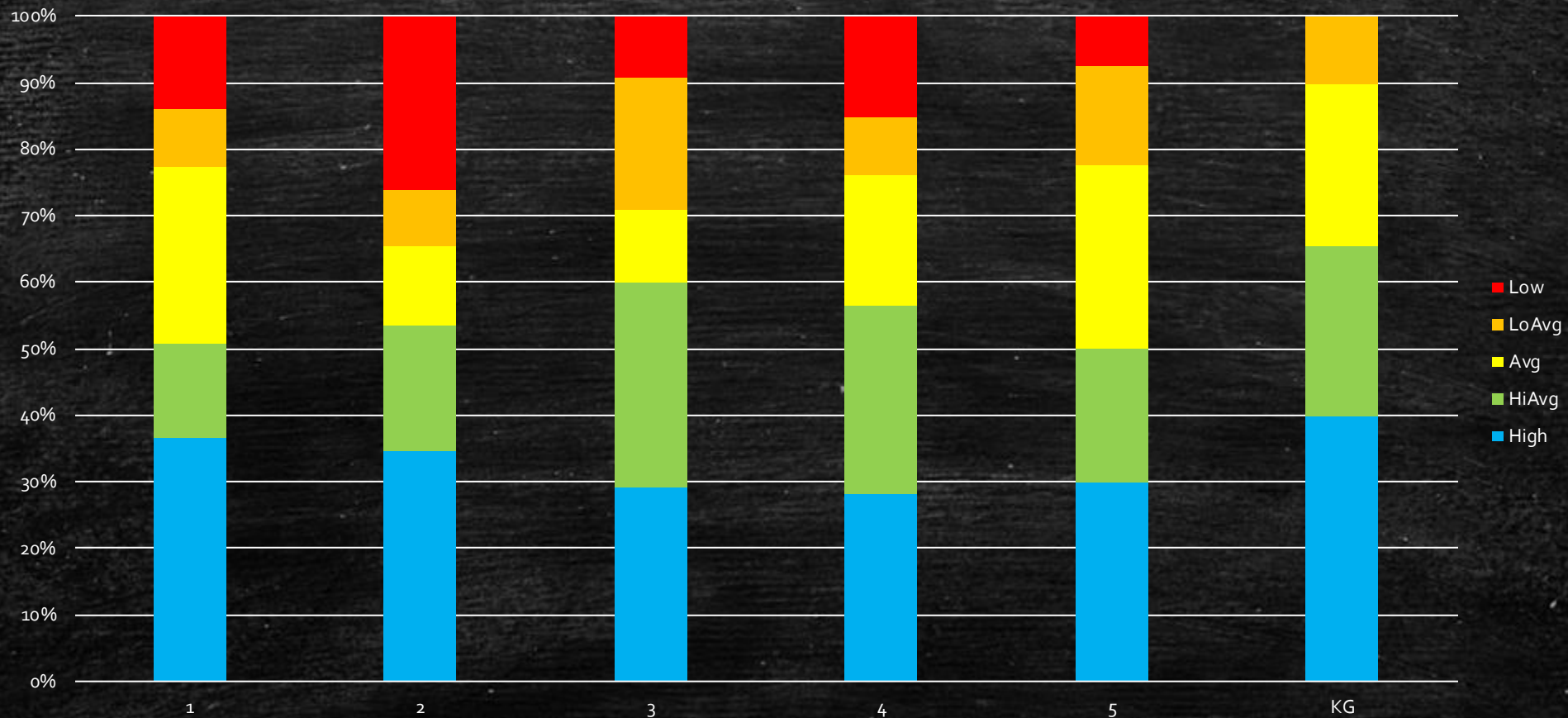
Reading NWEA Data: Fall 2018-2021 Achievement Quintiles



Reading NWEA Data: Achievement Quintiles by Campus

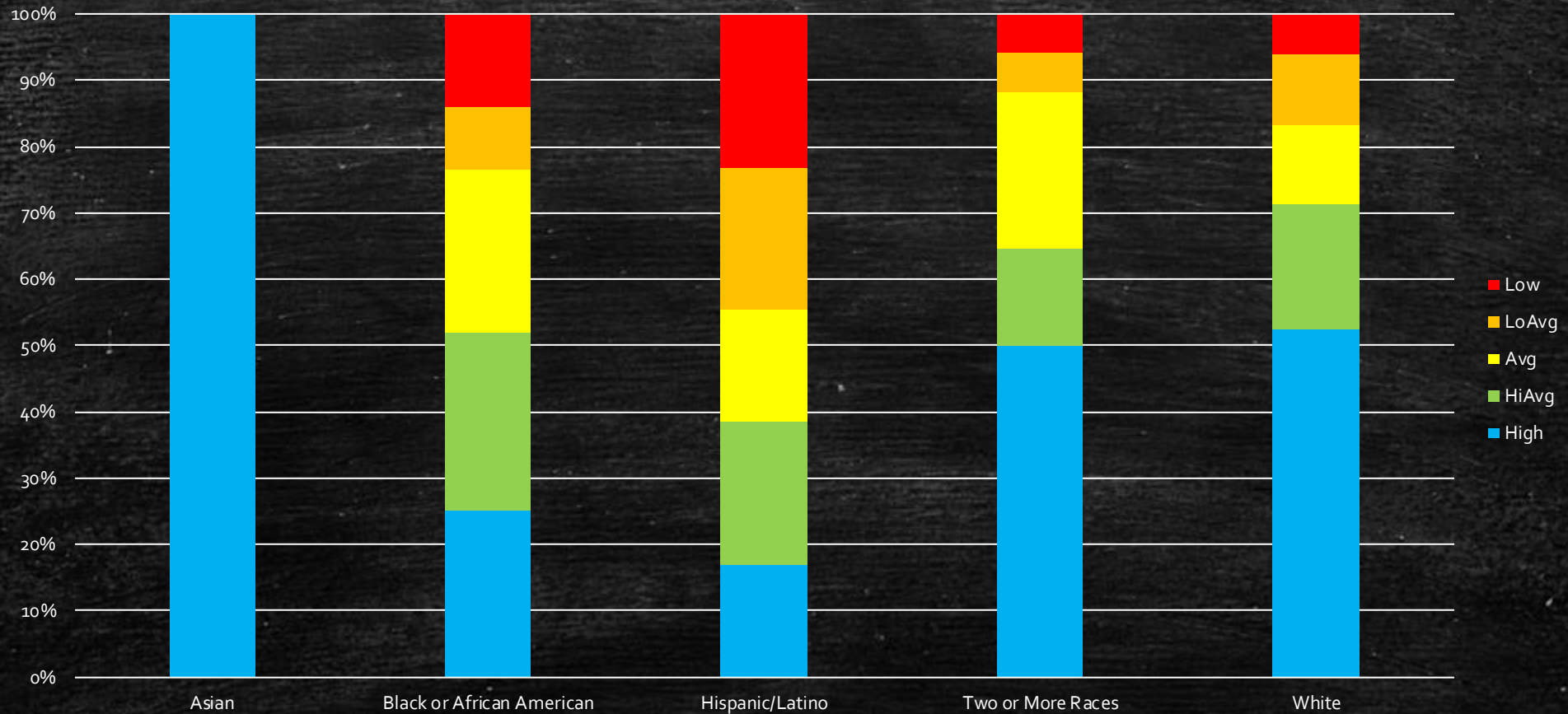


Reading NWEA Data: Achievement Quintiles

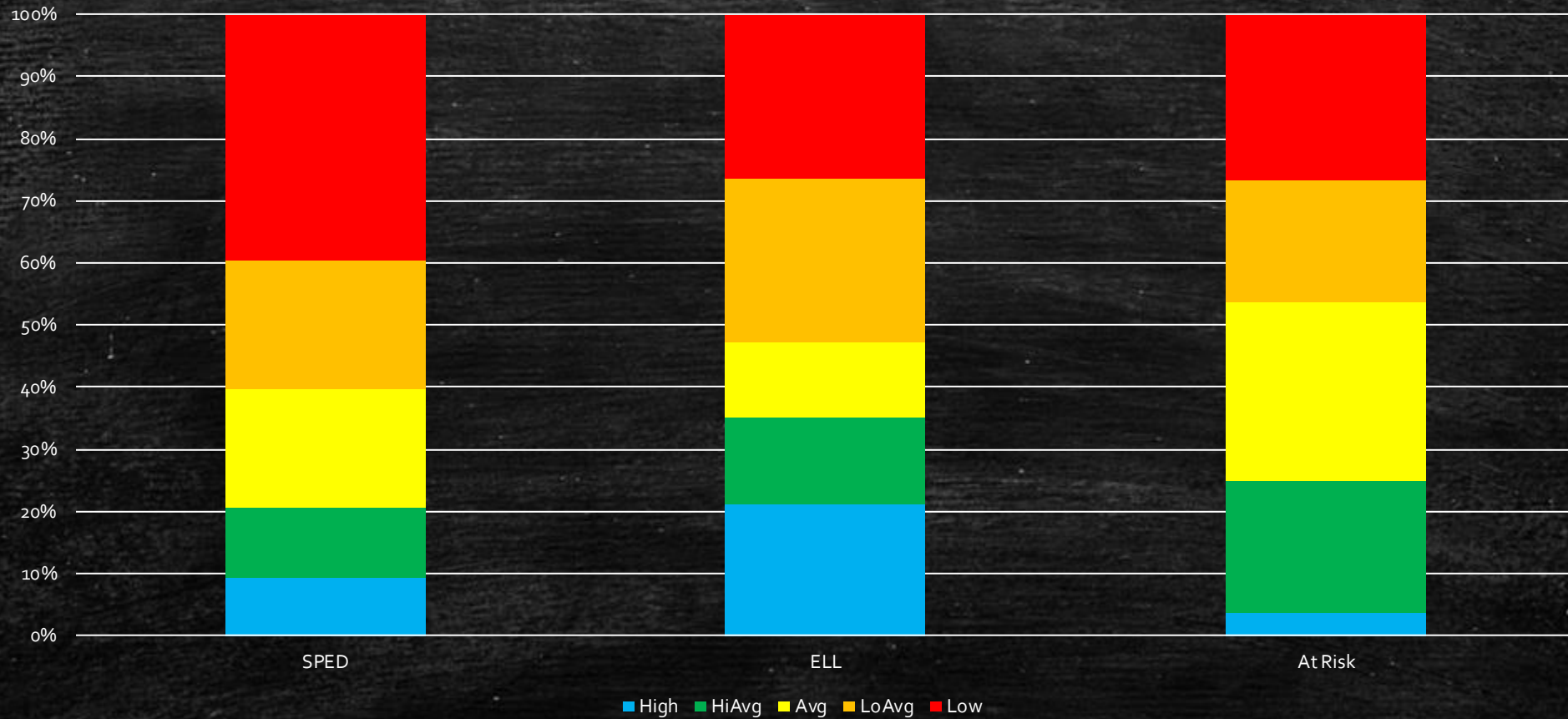


Reading NWEA Data: Achievement Quintiles

Race/Ethnicity

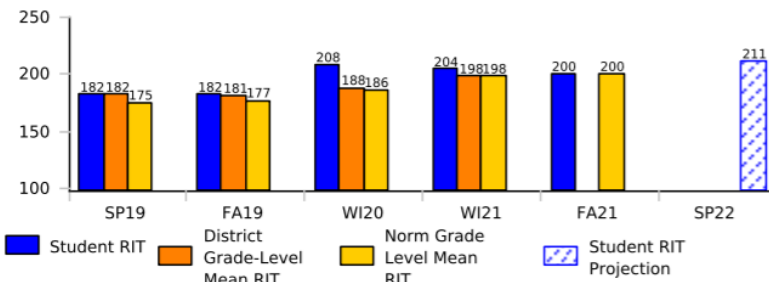


Reading NWEA Data: Achievement Quintiles Subgroups



Student Progress Report

Math: Math K-12

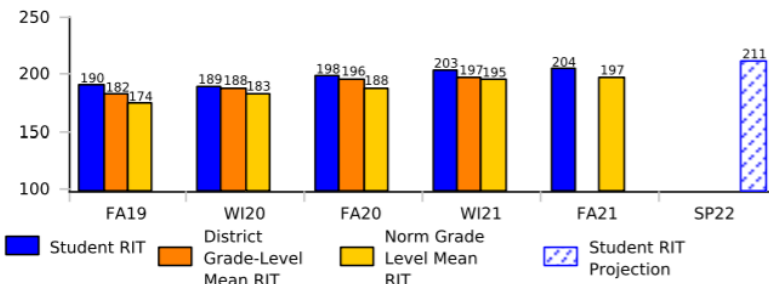


Term/Year	Grade	RIT Score (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA21	4	197-200-203			43-51-60
WI21	3	201-204-207			58-66-73
WI20	2	205-208-211			92-95-97
FA19	2	179-182-185			56-65-74
SP19	1	179-182-185	10	12	61-71-79
WI19	1	184-187-190			86-91-94
FA18	1	169-172-175			68-77-84
SP18	K	166-169-172	17	13	76-84-90
WI18	K	168-172-176			93-96-98
FA17	K	149-152-155			70-78-85

Mathematics Goals Performance - Fall 2021-2022

Operations and Algebraic Thinking Avg
 Measurement and Data Avg
 Number and Operations Geometry Avg
 LoAvg Avg

Language Arts: Reading



Term/Year	Grade	RIT Score (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA21	4	200-204-208			59-67-74
WI21	3	200-203-206			60-68-75
FA20	3	195-198-201			65-72-79
WI20	2	186-189-192			58-66-73
FA19	2	187-190-193			80-85-90
SP19	1	184-187-190	18	11	83-89-93
WI19	1	165-168-171			46-56-66
FA18	1	166-169-172			71-79-86
SP18	K	165-168-171	12	11	83-89-94
WI18	K	157-160-163			81-88-93
FA17	K	153-156-159			87-92-95

Reading Goals Performance - Fall 2021-2022

Literary Text Avg
 Vocabulary High
 Informational Text Avg
 Lexile® Range 665L-815L

Responses & Interventions

- Data-informed differentiated instruction within the classroom
 - Teachers use data to differentiate their instruction and address scholars' academic needs. Instructional coaches support teachers to use evidence-based instructional practices and track student progress.
- Small group instruction
 - Teachers work with groups of 4 - 5 scholars at a time on specific skills. Groups may also use targeted online programming a few times a week.

Current Status of Interventions

- You will be informed through email if your child is part of any additional intervention group
- Brookland campus: out of class reading intervention groups have begun and math groups will be begin after Thanksgiving break.
- East End campus: if you chose to enroll your child in Springboard, that program has begun. Individualized learning plans in IXL are coming soon.
- Any additional questions contact SST Coordinators
 - East End: Irma Kittrell irmak@ewstokes.org
 - Brookland: Jennifer Sloop jennifers@ewstokes.org

Next Steps for Families

- Look out for Parent Square delivery of Report Cards and NWEA results
- Parent Teacher Conferences
 - Teachers and guardians will discuss each student. Topics will include
 - academic progress,
 - differentiation in the classroom,
 - tools to support scholars at home, and
 - goals for the upcoming term.

Next Steps for Stokes

- Multidisciplinary Teams (MDT) are monitoring students and meetings have begun. If MDT team recommends that your child begin the Student Support Team process for any reason, you will be contacted directly.
- Monitor implementation and effectiveness of interventions
- Continue to evaluate and adjust curriculum and instruction
- Mid-Year Assessments to monitor student progress
 - DIBELS second round in January
 - NWEA test session in February

